

Welcome to Seattle MESA (Mathematics, Engineering, Science Achievement)! As a teacher working with the MESA program you have become a member of a diverse and lively community of educators, industry professionals, and parents who are dedicated to increasing the number of historically underrepresented students seeking and graduating with Science, Technology, Engineering, Mathematics (STEM) degrees. The Washington MESA Office requests the following information for its central archive in order to provide your students with the appropriate level of services, and to apprise you of program-related opportunities as they occur.

General Instructions: Please type or print clearly. ALL personal information is confidential, it will NOT be shared.

**MESA Teacher Profile**

**I. Advisory Record Information**

Name:

Home Address: City: State: Zip:

Phone #: E-mail Address:

When is the best time to call? [ ] Mornings [ ] Afternoons [ ] Evening

**II. School Site and Personnel Information**

School Name: School Principal:

Room #: Room Phone #:

**III. Teacher Certification and Education**

College Degree: *(check all that apply)* BA [ ] BS [ ] MA [ ] MS [ ] Ph.D. [ ] Ed.D.[ ]

College Major: College Minor:

Teaching Certification *(specify):* Endorsements:

What year did you begin teaching? When did you become a MESA Teacher *(give date)*?

Do you receive stipend support from your school/district? [ ] Yes [ ] No

Do you receive prep period for MESA-related work and activities? [ ] Yes [ ] No

When is your prep period?

Do you have other skills, special training, certificates, or licensees that you would like MESA to know about *(please specify)*?

Please check the subject area in which you currently teach:

**Please return completed form** **as an attachment to Seattle MESA**

If you have any questions please call us at

 206-616-9653

Email form back to Seattle MESA Coordinator-

Martha

 mgfp@uw.edu

Do not fax this document as it contains personal information.

f

High School

[ ] Mathematics [ ] Science Other:

Please list levels *(Example: Algebra*, *Geometry, etc.):*

[ ] Advanced Placement (AP) [ ] Other:

Middle School

[ ] Mathematics [ ] Science Other:

Please list levels *(Example: Algebra*, *Geometry, etc.):*

[ ] Advanced Placement (AP) [ ] Other:

**IV. Teacher Professional Learning (TPL) Survey**

1. How many MESA TPL (state or center) have you participated in the past year?
2. Having any particular problems with MESA enrichment? If so, what is it?
3. What other teaching training workshops are of special interest to you?
4. Are there any speakers/presenters for PTL that you would recommend?
5. What additional academic (in-classroom) resources do you need for your MESA students?
6. Are there any MESA activities that did not work for your class? If so, why did they not work?
7. What subject matter / topic would you be willing to present at a TPL (brief description):
8. For you, what makes a relevant and effective professional development workshop?
9. Which is better for scheduling a MESA TPL: [ ] weekdays [ ]weekends

9a. What two days would work for you?